



COACHING PRACTICE EVALUATION

COACH'S NAME:	TEAM NAME:
TEAM AGE:	TEAM LEVEL:
WIN/ LOSS/ TIE RECORD:	DATE:
LOCATION:	EVALUATOR:

THIS FORM IS INTENDED AS AN EVALUATION OF COACHING STAFF AND THE ASSOCIATED MINOR HOCKEY TEAM. THIS FORM IS NOT TO BE USED FOR DISCIPLINARY ACTIONS BUT TO IDENTIFY POSITIVE COACHING BEHAVIOURS AND OFFER ADVICE AND GUIDANCE ON AREAS FOR IMPROVEMENT.

PLEASE USE THE FOLLOWING SCALE WHEN EVALUATING.

N/A	POOR: 1	FAIR: 2	AVERAGE: 3	GOOD: 4	EXCELLENT: 5
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PRACTICE EVALUATION

A	Coach, staff and team readiness for practice (on-time)	
B	The coach's general demeanour with players, and fellow coaches (Motivating, enthusiastic)	
C	On-ice warm-up effectiveness	
D	Coach's time management skills (Time talking, explaining drills)	
E	Coach's ability to explain instructions clearly and ability to demonstrate	
F	Balance of individual skill drills vs team strategy	
G	Length of drills (Not enough time or ran too long)	
H	Were drills used to simulate game situations	
I	Pace of practice (If applicable)	
J	Goalie specific instruction and consideration	
K	Corrections offered when needed	
L	Player engagement and interest level	
M	The degree of leadership displayed by the coach (Motivating, enthusiastic)	
N	The drills and skills taught at this team's level were appropriate	
O	Water breaks offered	
P	Coaches in a manner that makes hockey fun to play (Fair, safe, equal coaching)	
Q	Coaching staff work well together	
R	Additional:	

TO ELABORATE ON ANY ABOVE POINTS, PROVIDE ADDITIONAL NOTES WITH CORRESPONDING LETTER ON REVERSE SIDE